

2010 RPM Spring Workshop AGENDA



Welcome to Our New Partners !!

April 20, 2010

- 12:00 – 1:00 ARRIVALS and Event Check-In
- 1:00 – 2:00 Setting a context: welcome, introductions: reviewing project parameters, expectations and logistics
- RESOURCES / READINGS:
- Beyond Crossroads LIVE!
- 2:00 – 3:00 Keynote and conversation with Dr. Uri Treisman, UT-Austin Charles A. Dana Center
“Building and sustaining effective coalitions around mathematics in two-year colleges”
- RESOURCES / READINGS:
- Carnegie Foundation for the Advancement of Teaching
- 3:00 – 3:30 BREAK
- 3:30 – 5:30 College teams develop and share brief descriptive overviews of projects; teams identify potential challenges and areas for cross-college connections.
- RESOURCES / READINGS:
- RPM Vision Exercise: framing questions / protocol for listening to college presentations
- 5:30 – 6:30 DINNER (served in the Dining Room beginning at 5:30)
- 6:30 – 8:00 Developing and supporting faculty inquiry groups: Seminar discussion on Ilana Horn’s
“Ambitious Teaching” and “Inherent Interdependence of Teachers”.
- RESOURCES / READINGS:
- New Horizons for Learning - “Teacher Collaboration and Ambitious Teaching: Reflections On What Matters”, by Ilana Horn
 - Excerpt from “The Inherent Interdependence of Teachers”, by Ilana Horn

2010 RPM Spring Workshop AGENDA - cont'd.



April 21, 2010

7:00 – 8:30 BREAKFAST

8:30 – 10:00 Asking the right questions to understand the “complex ecology” of precollege mathematics: Connecting assessment, research and project evaluation.

RESOURCES / READINGS:

- Infed - Donald Schoen: Learning, Reflection and Change -
- Inventio - “The Scholarship of Teaching: What’s the Problem?”, by Randy Bass
- “Researching Mathematics Instruction in Community College”, by Vilma Mesa
- Excerpt from “Keeping learning on track: Integrating assessment with instruction, by Dylan Wiliam
- “Change and Sustain/Ability: A Program Director’s Reflections on Institutional Learning”, by Rose Asera

10:00 – 10:30 BREAK

10:30 – 12:00 Revisiting/refining the plans (structured team discussion and planning time).

12:00 – 12:45 LUNCH

12:45 – 2:15 Building and supporting a real coalition (three core practices)

RESOURCES / READINGS:

- Beyond Crossroads LIVE! - Chapter 7” Instruction
- Teacher and Action Research - Are you interested in using a teacher research process in your classroom?

2:15 – 2:30 Wrapping up: next steps, prepping for August Institute

RESOURCES / READINGS:

- Re-thinking Pre-College Math Wiki
- Transition Math Project 2010 RPM Summer Institute webpage